

Programma svolto di LINGUA INGLESE

Classe 1B A.F.M.
Anno Scolastico 2015-2016
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Dal libro di testo (cartaceo e/o digitale): **New Horizons DIGITAL 1** di Radley-Simonetti ed. Oxford
coadiuvato dall'uso del DVD interattivo per LIM.

Starter + Unit 1

Funzioni linguistiche: giving personal information, how to say sorry and apologize; talking about the classroom, saying where things are, saying how you feel, talking about the house.

Vocabulary: greetings and introductions, noun, age, address, nationality, job; cardinal and ordinal numbers; countries and nationalities; classroom objects; colours; feelings; rooms and home furniture; personal possessions; dates, months, festivals.

Strutture grammaticali: personal subject pronouns (*I, you, he, she.*) and object pronouns (*me, you, him, her.*), verb *to be* present simple all forms, definite and indefinite articles (*the, a, an*), demonstrative pronouns and adjectives (*this, that, these, those*), *where* and prepositions of place (*at, in, on, ..*), *when*, verb *to have (got)* all forms, *some, any, no*; cardinal numbers.

Units 2, 3

Funzioni linguistiche: talking about the family, describing the physical appearance of people, talking about likes and dislikes, agreeing and disagreeing.

Vocabulary: the family; physical description (looks, height, build, hair, eyes); types of music, sports and free-time activities.

Strutture grammaticali: possessive case (saxon genitive); plurals (regular, irregular); *whose* and possessive adjectives (*my, your, his, ..*) or possessive pronouns (*mine, yours, ..*); adjective order (*long, straight, brown hair*); qualifiers: *a bit, a little, (not) very, quite, really*; present simple of *like/love/hate/can't stand* + verbs in *-ing* form; verbs *play/ do/ go* + *v-ing*; interrogative adjectives and pronouns: *what, which, when, where, who, whose, why, how.*; *so do I, neither do I, I do, I don't*; connectors: *and, but, or*.

Units 4, 5, 6

Funzioni linguistiche: Talking about daily activities, telling the time; talking about lifestyle; talking about present activities and temporary actions, talking about the present; telling about food and quantities; talking about a diet.

Vocabulary: days of the week, daily activities at home and at school, jobs in the house, part-time jobs; food, drink and diet; quantities.

Strutture grammaticali: Present simple tense; expressions with *have (have a shower, have lunch, ..)*; the time; *both.. and*; prepositions of time: *at, on, in*; adverbs and expressions of frequency (*always, often, sometimes, ..*); Present continuous tense – all forms; present simple vs present continuous; time expressions: *now, at the moment, this week/month/year, once/twice a week, these days*; countable/uncountable nouns; *how much/many?*; *there is/are*; quantifiers: *some/any/no, (a) little/few, too, (too) much/many, a lot of / lots of, (not) enough*.

Units 7-8

Funzioni linguistiche: Making requests and offers; making, accepting and refusing suggestions; meals; talking about ability; asking for permissions and making requests; talking about the past; talking about place and date of birth.

Vocabulary: meals in Britain, abilities, British/American English, places; verbs *turn on/off/up/down*; *lend/borrow*

Strutture grammaticali: *would like (to) / want (to)*, *would like vs like*; Imperative tense form (*Listen! Don't play*), *Let's – Shall we..?* *How about / What about?* *Why don't we..?* + verbo in *-ing*; *would prefer to*, *would rather*, modal verbs *can*, *could*, *may* for permissions and requests; adverbs *well / (not)very well*, *quite well*; verb *to be* past simple all forms, *was/were born*, past time expressions (*yesterday*, *last night*, .. *ago*, *etc.*), prepositions of place (*at*, *in*, *on*)

Units 9-10

Funzioni linguistiche: talking about the past; talking about holidays

Vocabulary: holiday accomodation, activities, duration; means of transport (*by train*, *on foot*,..); adjectives of opinion

Strutture grammaticali:, past simple of regular/irregular verbs - all forms; *who/what* subject/object questions, sequencers (first, then, next...)

Esercizi svolti sulla parte 'workbook'.

Approfondimento di argomenti grammaticali sul testo **Activating Grammar Digital Edition** ed. LONGMAN

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I rappresentanti di classe

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