

**Programma svolto di
LINGUA INGLESE**

**Anno Scolastico 2016-2017
Classe 1B A.F.M.
Prof.ssa Emilia Visinoni**

Libri di testo: *Venture 1* di Bartram-Walton-Sharman ed. **Oxford University Press**, cartaceo e digitale, coadiuvato da software per LIM
Mastering Grammar di Gallagher-Galuzzi ed. **Longman**

Units A and B

Functions: Talking about nationality; Asking and answering about spelling; Understanding and asking for personal information; writing about your partner

Grammar: *To be*: forma affermativa, interrogativa e negativa + short answers; Pronomi interrogativi: *What, where, when, who, how, how (old)*;

Vocabulary: Countries and nationalities (p.302); letters (the alphabet) and numbers (p.303); dates (p.304)

Units C and D

Functions: Describing a photo; asking and answering about celebrities

Grammar: Articles: a/an, the; plural of nouns; there is/are; Aggettivi e pronomi dimostrativi: this, these, that, those; preposizioni di luogo: in, at, to;

Vocabulary: Adjectives of opinion (1); jobs; colours (p.304); the classroom (p.305).

Reading: Los Angeles - celebrity city

Units E and F

Functions: Asking and answering personal questions; describing people (1); talking about your family

Grammar: *To have got*: forma affermativa, interrogativa e negativa + short answers; possessive adjectives (*my, your, ..*)

Vocabulary: The body and physical description (1) – p.306; the family (p.307).

Reading: The Young Royals

Unit 1

Functions: Expressing likes and dislikes; agreeing and disagreeing

Grammar: Present simple: forma affermativa, interrogativa e negativa + short answers; object pronouns (*me, you, him, ..*);

Vocabulary: Adjectives of opinion (2); music; classroom language (p.301); free-time activities (p.308)

Unit 2

Functions: Telling the time; talking about daily routine; talking about sport

Grammar: Adverbs and expressions of frequency; prepositions of time (*at, in, on*); use of verbs *play, do, go* with sports

Vocabulary: daily routine; days of the week; months, seasons (p.309); sports (p.310)

Unit 3

Functions: Talking about ability; describing people (2)

Grammar: *Can*; both/neither; adverbs and qualifiers; adjective order; *to be like, to look like*

Vocabulary: abilities; the body and physical description (2) – p.306, p.311

Unit 4

Functions: Talking about now/around now; talking about permanent and temporary activities

Grammar: Present continuous: forma affermativa, interrogativa e negativa + short answers;

Vocabulary: everyday activities; jobs (p.312)

Unit 5

Functions: Talking about future arrangements; asking for, making, accepting and refusing suggestions

Grammar: Present continuous as a future tense; use of *would like to*, *want to*, *would prefer*, *would rather*

Vocabulary: outdoor activities (p.313); entertainment: expressions with *go*

Unit 6

Functions: Talking about your house, rooms and where things are; asking for and giving directions

Grammar: Imperative; *Some*, *any*, *no*; there is/are; prepositions of place; adverbs of movement

Vocabulary: rooms and furniture (p.314); shops and place in town (p.315)

Unit 7

Functions: Talking about food, drink and diet; requesting and offering

Grammar: Countable and uncountable nouns; quantifiers (How much/many..?, much, many, a lot of/lots of, too much/ too may, (a) little, (a) few, a bit of, ..); *whose?* and possessive pronouns (*mine*, *yours*, *his*,..)

Vocabulary: food and drink (p. 316-317); quantities and containers (p. 317)

Reading: Wimbledon: A Food Lover's Paradise!

Approfondimento degli argomenti grammaticali sul testo *Mastering Grammar*.

Vicenza, 9 giugno 2017

I rappresentanti di classe

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