

PROGRAMMA DI INGLESE

Dal libro di testo in adozione **NEW HORIZONS 1** di Paul Radley e Daniela Simonetti, editore Oxford University Press

Unit 1 Talking about the house, Talking about possessions, Talking about dates

Grammar: present simple of the *verb be*, present simple of *have got*, *some/any*, *when?*

Vocabulary: "Meet the IYJC finalists! on pg. 32-33, giving a personal presentation, dates, months, ordinal numbers, rooms and furniture, personal possessions

Unit 2 Talking about family, describing people

Grammar: *have got*, *possessive case*, *possessive adjectives*, *adjective order*, *qualifiers* (*a bit*, *very*, *quite*, *really*)

Vocabulary: the family, physical description, British families today on pgs. 40-41

Unit 3 Talking about likes and dislikes

Grammar: *like + ing*, *play /do / go + ing*, *Which vs. what?*, *object pronouns*, *connectors* (*and*, *but*, *or*)

Vocabulary: sports and free time activities

Unit 4 Talking about daily activities, telling the time, talking about lifestyle

Grammar: *present simple*, *expressions with have*, *the time*, *both*, *prepositions of time* (*at*, *on*, *in*), *adverbs and expressions of frequency*

Vocabulary: Part-time jobs - all work and no play? on pg. 56-57, I'm usually exhausted on pg. 52, daily activities, days of the week, jobs in the house, part-time jobs

Unit 5 Talking about present activities, talking about temporary actions, talking about the present

Grammar: *Present continuous*, *present continuous vs. simple present*, *time expressions* (*at the moment*, *this week/month/year*)

Vocabulary: A different way of studying on pg. 67, comparing the British and Italian school systems

Unit 6 Talking about food and quantity, talking about diet

Grammar: *How much? how many?*, *there is / there are*, *countable and uncountable nouns*, *some/any /a little / few / few /little*, *much /many/ a lot of / lots of / not enough*

Vocabulary: food, drink and diet, personal life, School Dinner Revolution on pg. 72, How healthy are you? Pg. 69,

Unit 7 Making requests and offers, making suggestions, accepting and refusing suggestions, talking about ability

Grammar: *would like to*, *want to*, *would like vs. like*, *Let's ... /shall we ...?*, *can*,

Vocabulary: ordering food and drinks or a meal, talking about abilities

Unit 8 Talking about the past, talking about place and date of birth

Grammar: *Past Simple*, *past time expressions*, *prepositions of place* (*at*, *in*), *was /were born*,

borrow/lend

Vocabulary: asking about place and date of birth,

Pronunciation of -ed on pg. 95

Unit 9 Talking about the past talking about holidays

Grammar: *past simple regular and irregular verbs, interrogative and negative forms, how long ...?*

Vocabulary: holidays, accommodation, activities, means of transport, adjectives of opinion

Unit 10 Talking about the past, talking about public transport

Grammar: *simple past in all forms, subject/object questions, compounds of some, no, any*

Vocabulary: Twenty-first century London, British money and prices, using public transport, travel phrases, buildings (shape, material, dimension).

Unit 11 Asking about possession, asking for and giving directions

Grammar: *Whose and possessive pronouns, imperative, prepositions of place and movement*

Unit 12 Making comparisons and expressing preferences, Shopping for clothes, Describing clothes

Grammar: *Comparatives of majority, minority and equality, superlatives*

Vocabulary: Comparing the country to the city, describing clothes and fashion

PHOTOCOPIES/ EXTRA WORKSHEETS GIVEN:

The London Eye, The City of London.

VIDEOS VIEWED: *London, British festivals, the pronunciation of -ed*

SUMMER HOMEWORK: Holiday Horizons, Oxford University Press, ISBN 978-0-19-479563-0.

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