

**Programma svolto di
LINGUA INGLESE**

**Anno Scolastico 2016-2017
Classe 2B A.F.M.
Prof.ssa Emilia Visinoni**

**Libri di testo: *New Horizons Digital 1, New Horizons Digital 2 (Student's Book and Workbook)*
di Radley-Simonetti ed. Oxford cartaceo e/o digitale, coadiuvato da LIM
Activating Grammar Digital Edition ed. Longman**

From New Horizons Digital 1:

Revision + Units 10 - 11

Funzioni linguistiche: *giving personal information (family, people appearance, possessions, house, location, jobs, likes, dislikes), describing daily routine and lifestyle, tell the time, talking about the present - present /temporary actions, talking about food and quantity, sports, free-time activities, making requests and offers, making suggestions, accepting, refusing, talking about ability, talking about the past (birth and holidays), asking for permission and making requests, travelling, building a sequence of actions. (Revision)*

Using public transport, talking about the past, asking about possession, asking for and giving directions.

Strutture grammaticali: *verbi ausiliari (be, have got, do, does, did), present simple, present continuous, past simple, irregular paradigms, time expressions, adverbs of frequency, countable/uncountable nouns, quantifiers (some/any/no, much, little, ...), there is/are, prepositions, articles, interrogative pronouns and adjectives, possessive case, possessive adjectives, adjective order, connectors and sequencers, modals (can, could, may, would), let's, shall we..?, what about/how about, would prefer/would rather, -ing form, to + infinitive, subject/object questions, some/any/no compounds. (Revision)*

Future: Present Simple as future form in timetables, Past Simple: regular and irregular verbs, *it takes*, subject/object questions, sequencers (first, then, next,..), *every/some/any/no* compounds; *whose* and possessive pronouns, imperative, prepositions of time and movement.

Units 12 - 13

Funzioni linguistiche: making comparisons and expressing preferences, shopping for clothes, describing clothes, talking about future intentions, making and talking about arrangements.

Strutture grammaticali: *I'd like* vs. *I like*; comparative and superlative adjectives, *be going to* (future intentions), *when, before, after*; present continuous (future arrangements), future expressions (*tomorrow, in two days's time..*).

Units 14 - 16

Funzioni linguistiche: describing personality, talking about the weather, making sure predictions, talking about experiences and comparing experiences, talking about recent events, making offers of help and accepting/refusing offers; making spontaneous decisions.

Strutture grammaticali: *be going to* (predictions based on present evidence), future expressions (*when, before, after, until, as soon as*); *What's he like?* vs. *What does he like?*, qualifiers (*not enough, a little bit, fairly, very, too, pretty*); present perfect simple with *ever, never, recently, already, just, still, yet*; *been/gone*, present perfect vs. past simple, agreeing and disagreeing (*so have I/neither have I/I did/I didn't*), offers: *I'll / Shall I ? Shall we..?*; will for spontaneous decisions.

Cultura :

What do the British eat - pp.322, 323

From New Horizons Digital 2:

Unit 1

Funzioni linguistiche: Talking about future predictions, possibilities and facts, and making promises.

Strutture grammaticali: *will* for predictions, future facts, promises; *I think, I'm sure, I hope, I believe; may, might*: future possibility.

Unit 2

Funzioni linguistiche: Talking about obligation, rules and laws.

Strutture grammaticali: *Must, mustn't – have to, don't have to*. Past and future necessity/obligation.

Unit 3

Funzioni linguistiche: Talking about conditions, giving information, talking about purpose; computers; films

Strutture grammaticali: first conditional; *when, as soon as, unless*; defining relative clauses: *who, which, that, whose, where*. Infinitive of purpose.

Relativi argomenti grammaticali sul libro di testo **Activating Grammar Digital Edition** ed. Longman.

Vicenza, 9 giugno 2017

I rappresentanti di classe

Prof. Emilia Visinoni
