

PROGRAMMA DI INGLESE

Dal libro di testo in adozione NEW HORIZONS 1 di Paul Radley e Daniela Simonetti, editore Oxford University Press

Ripasso delle unità 11 and 12 svolte l'anno precedente, con attenzione particolare all'uso delle forme comparative e superlative dell'aggettivo.

Unit 13 Talking about future intentions, Making and talking about arrangements

Grammar: *Going to future, present continuous [or future arrangements, present continuous vs. going to future vs. simple present]*

Vocabulary: Life choices and ambitions, university (p- 134-135), future time expressions

Unit 14 Describing personality, Talking about the weather, Making sure predictions

Grammar: *be going to, predictions based on present evidence; What's she like?*

Vocabulary: personality adjectives.

Unit 15 Talking about life experiences and recent events, comparing experiences

Grammar: *Present Perfect, Present Perfect vs. Simple Past*

Vocabulary: experiences and recent events.

Unit 16 Making offers of help, accepting and refusing offers, Talking about recent events

Grammar: *Present Perfect with just, already, yet – will future [or spontaneous decisions]*

Vocabulary: offering to do something, spontaneous decisions.

Dal libro di testo NEW HORIZONS 2 di Paul Radley e Daniela Simonetti, editore Oxford University Press:

Unit 1 Talking about the future, Talking about future possibility, Making promises

Grammar: *Will, may, might*

Vocabulary: CAT environmental centre in Wales

Unit 2 Talking about obligation, talking about rules and laws, Past and future obligation

Grammar: *must/ mustn't, have to/ don't have to*

Vocabulary: "The End of Fair Play?" on pg. 22, discussing cheating in sport

Unit 3 Talking about conditions

Grammar: First conditionals (If I go), time clauses (*when, as soon as, until, while, before, after*)
Defining relative clauses (who, which, that, whose)

Vocabulary: Shoes which control your TV (pg. 26), Computers (pg. 28)

Unit 4 Giving extra information, Describing places

Grammar: *Non-defining clauses: who, which, whose*

Vocabulary: The island of Goa, Typical Indian food, drinks and clothes

Unit 5 Past actions in progress, Interrupted past actions

Grammar: *Past continuous, Past continuous vs. simple past*

Unit 6 Talking about duration, talking about multiple items, money and savings

Grammar: *present perfect with for + since, present perfect vs. simple past, each/every/all*

Vocabulary: *Bono and Bob Geldof, Money and Happiness.*

Modulo interdisciplinare dedicato all'ambiente, al riciclaggio dei rifiuti, alle energie alternative e alle foreste pluviali – fotocopie fornite dal docente.

Vocabulary: *words related to recycling and rubbish, rainforests, alternative energy, energy saving.*

Grammar: *all of the grammar studied in Year 1 and Year 2.*

CLIL – Darwin and the evolution theory pages 286-287

PHOTOCOPIES / EXTRA WORKSHEETS GIVEN:

The UK: the country of four nations / The Amazon Rain Forest / Wind farms / What's in Jack Nicholson's garbage / What can we do to help the environment and save energy?

VIDEOS /SHOWS VIEWED:

The Rain Forest, documentary video

SUMMER HOMEWORK: *Holiday Horizons 2* ISBN 978-0-19-479567-8

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