

PROGRAMMA DI INGLESE

CLASSE 2E A.S. 2014-2015

INSEGNANTE: LAURA DANZO

Dal libro di testo in adozione **NEW HORIZONS 1** di Paul Radley e Daniela Simonetti, editore Oxford University Press.

Ripasso delle unità 11 and 12 svolte l'anno precedente, con attenzione particolare all'uso delle forme comparative e superlative dell'aggettivo.

Unit 13 Talking about future intentions, Making and talking about arrangements

Grammar: *Going to future, present continuous for future arrangements, present continuous vs. going to future vs. simple present.*

Vocabulary: Life choices and ambitions, university (p- 134-135) , future time expressions

Unit 14 Describing personality, Talking about the weather, Making sure predictions

Grammar: *be going to, predictions based on present evidence; What's she like?*

Vocabulary: personality adjectives.

Unit 15 Talking about life experiences and recent events, comparing experiences

Grammar: *Present Perfect, Present Perfect vs. Simple Past*

Vocabulary: experiences and recent events.

Unit 16 Making offers of help, accepting and refusing offers, Talking about recent events

Grammar: *Present Perfect with just, already, yet – will future for spontaneous decisions*

Vocabulary: offering to do something, spontaneous decisions.

Dal libro di testo **NEW HORIZONS 2** di Paul Radley e Daniela Simonetti, editore Oxford University Press:

Unit 1 Talking about the future, Talking about future possibility, Making promises

Grammar: *Will, may, might*

Vocabulary: CAT environmental center in Wales

Unit 2 Talking about obligation, talking about rules and laws, Past and future obligation

Grammar: *Must/ mustn't, have to/ don't have to*

Vocabulary: "The End of Fair Play?" on pg. 22, discussing cheating in sport

Unit 3 Talking about conditions

Grammar: First conditional (If I go....), time clauses (*when, as soon as, until, while, before, after*)
Defining relative clauses (who, which, that, whose)

Vocabulary: Shoes which control your TV (pg. 26), Computers (pg. 28)

Unit 4 Giving extra information, Describing places

Grammar: *Non-defining clauses: who, which, whose*
Vocabulary: *The island of Goa, Welcome to Wales*

Unit 5 Past actions in progress, Interrupted past actions

Grammar: *Past continuous, Past continuous vs. simple past*
Vocabulary: *Three Irish legends*

Unit 6 Talking about duration, talking about multiple items, money and savings

Grammar: *present perfect with for + since, present perfect vs. simple past, each/every/all*
Vocabulary: *Bono and Bob Geldof, Money and Happiness*

Unit 7 Talking about unfinished actions, talking about skills, a job interview, jobs (fino a pag.....)

Grammar: *present perfect continuous with for and since, Pres. Perf simple vs. continuous, adjectives + adjectives (eg. Keen on, good at).*

PHOTOCOPIES / EXTRA WORKSHEETS GIVEN:

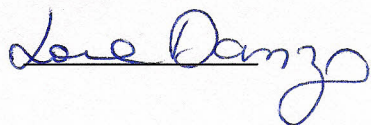
The UK: the country of four nations / Halloween / Thanksgiving / The Amazon Rain Forest / Multicultural UK / The Statue of Liberty / O Flower of Scotland from New Horizons 1 pg. 326-327

VIDEOS / SHOWS VIEWED:

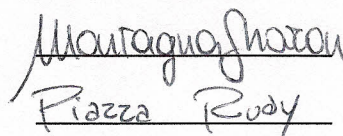
The Rain Forest, documentary video
Fault on the stars, 2013 film

Vicenza, 05/06/2015

L'insegnante



I rappresentanti di classe


Piazza Rudy