

**Programma svolto di
LINGUA INGLESE**

**Classe 3G SIA
Anno Scolastico 2016-2017
Prof.ssa Emilia Visinoni**

**Libro di testo: *New Horizons Digital 2 (Student's Book and Workbook)* di Radley-Simonetti
ed.Oxford con l'ausilio del DVD interattivo per LIM**

Units 1 – 2 – 3 – 4 :

Funzioni: Talking about the future – Talking about future possibility – Making promises - Talking about obligation, rules and laws – Talking about conditions – Giving information – Talking about purpose - Making deductions – Giving extra information – Describing places.

Strutture grammaticali: Will (predictions, future facts, promises) – May/might (future possibility) – I think/I'm sure/I hope/I believe + subj + will – must/mustn't vs have to/don't have to/doesn't have to – Past and future of must and have to – First conditional – When/as soon as unless – Defining and Non-defining relative clauses (who (/whom), which, that, whose, where) – Infinitive of purpose (A knife is *for* cutting / I study *to* learn) – Must, may, might, could, can't for deductions.

+ Vocabulary, Skills and Culture

Units 5 - 6

Funzioni: Talking about past and present lives - Past actions in progress, past abilities and interrupted past actions – Duration Form – Talking about money and savings - At the post office – Talking about skills and qualities - Choosing a career –

Strutture grammaticali: Past continuous - Past continuous/ Past simple – Could, was/were able to, managed to – When, while, as - Present perfect with *for/since* – Present perfect vs past simple - *each, every, all*

+ Vocabulary, Skills and Culture

Units 7 – 8

Funzioni: Talking about unfinished actions - Talking about skills - Going for a job interview - At the post office - Uso di make, do e get – Describing processes – Talking about facts and natural disasters.

Strutture grammaticali: - Present perfect continuous with for and since – Present Perfect Continuous vs Present Perfect Simple - Adjectives + prepositions (good at, keen on ...) - make, do, get – Present simple passive

+ Vocabulary, Skills and Culture (escluso reading *I protested at Pamplona*)

Units 9 - 10

Funzioni linguistiche:

Talking about past habits – Comparing ability – Talking about lifestyles, health and fitness, illnesses - Getting things done – Asking for and giving advice.

Strutture grammaticali: Used to - Verbs + to or –ing - Adverbs and comparative adverbs - Have/get something done - Should/ought to - Why don't you/ If I were you/You'd better..

+ Vocabulary, Skills and Culture

Unit 11

Funzioni linguistiche: Imaginary situations - Talking about emotions/feelings

Strutture grammaticali: Second conditional - Make + object + verb/adjective

+ Vocabulary (emotions) + Culture: *The Power of the mind*

Approfondimento degli argomenti grammaticali.

Schede:

William Shakespeare:

Life and works

The Elizabethan Age

Elizabethan theatre

Hamlet: summary of the play + Act III Scene I (Hamlet's monologue)

Vicenza, 25 maggio 2017

I rappresentanti di classe

Prof. Emilia Visinoni
